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| Date | Learning activity | outcome |
| 16-20th April | Teachers and students working towards completing the Text response on “Boy Overboard” | Friday 20th  Independent reading pl |
| 23rd-27th April | Ensure all students have completed analytical response | Successful English |
| 30th-4th May | Moving into the new centre  Norming/Code of Conduct  Learning Intentions and expectations  Inform students that we will be undergoing testing and that we will prepare them for persuasive writing  Task 1 What is an issue? | Students to complete the think/pair/share activity and then to copy definition also to support their understanding provided by the teacher. |
| 7th-11th May |  | Friday 11th May Independent reading pl |
| 14th-18th May | Naplan Testing |  |
| 21st-25th May |  |  |
| 28th-1st June |  | Friday 1st June  Independent reading program pl |
| 4th- 8th-June  11th-15th June |  |  |
| 11th-15th June | Queens Birthday | Report writing |
| 18th-22nd June | Reports Due | Friday 22nd June  Independent reading program pl |
| 25th-29th June |  |  |